



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Warsaw Middle School

SAU: RSU 53/MSAD 53

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2012-2013 NCLB Report Card



School: Warsaw Middle School
SAU: RSU 53/MSAD 53
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	82	82	100	72	72	70	24	48	13	15	82	0	0
	2011-2012	88	87	99	63	64	68	11	52	21	16	84	3	0
Female	2010-2011	45	45	100	76	76	75	29	47	11	13			
	2011-2012	46	45	98	67	67	74	16	51	18	16			
Male	2010-2011	37	37	100	68	68	66	19	49	16	16			
	2011-2012	42	42	100	60	60	63	7	52	24	17			
Caucasian/White	2010-2011	81	81	100	73	73	71	25	48	12	15			
	2011-2012	78	77	99	66	67	69	13	53	19	14			
African American/Black	2010-2011	0	0				48							
	2011-2012	3	3	100			42							
Hispanic	2010-2011	0	0				65							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	1	1	100			68							
	2011-2012	2	2	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	2	2	100			48							
Economically Disadvantaged	2010-2011	51	51	100	65	65	60	18	47	16	20			
	2011-2012	55	54	98	63	64	57	7	56	15	22			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	11	11	100	<1	<1	34	<1	<1	18	82			
	2011-2012	16	16	100	31	35	30	13	19	13	56			
Limited English Proficient	2010-2011	1	1	100			46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Warsaw Middle School
SAU: RSU 53/MSAD 53
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	83	82	99	63	63	72	10	54	22	15	79	3	1
	2011-2012	81	81	100	73	73	72	19	54	20	7	81	0	0
Female	2010-2011	37	37	100	65	65	76	11	54	16	19			
	2011-2012	44	44	100	82	82	78	25	57	16	2			
Male	2010-2011	46	45	98	62	62	68	9	53	27	11			
	2011-2012	37	37	100	62	62	67	11	51	24	14			
Caucasian/White	2010-2011	81	80	99	63	63	73	10	53	23	15			
	2011-2012	80	80	100	74	74	73	19	55	20	6			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	0	0				48							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	47	47	100	57	57	60	9	49	23	19			
	2011-2012	46	46	100	65	65	61	7	59	22	13			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	14	14	100	29	29	33	7	21	14	57			
	2011-2012	10	10	100	<1	<1	34	<1	<1	70	30			
Limited English Proficient	2010-2011	1	0	0			46							
	2011-2012	1	1	100			45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Warsaw Middle School
SAU: RSU 53/MSAD 53
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	78	77	99	65	65	66	13	52	25	10	76	1	0
	2011-2012	80	80	100	64	64	70	6	58	20	16	78	2	0
Female	2010-2011	36	36	100	78	78	73	22	56	14	8			
	2011-2012	36	36	100	64	64	75	8	56	19	17			
Male	2010-2011	42	41	98	54	54	59	5	49	34	12			
	2011-2012	44	44	100	64	64	65	5	59	20	16			
Caucasian/White	2010-2011	76	75	99	64	64	67	12	52	25	11			
	2011-2012	76	76	100	63	64	71	7	57	20	17			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	1	1	100			52							
Hispanic	2010-2011	0	0				52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	1	1	100			64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	1	1	100			60							
Economically Disadvantaged	2010-2011	43	42	98	50	50	52	7	43	33	17			
	2011-2012	46	46	100	57	57	59	2	54	20	24			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	18	17	94	24	24	25	<1	24	41	35			
	2011-2012	14	14	100	14	20	30	<1	14	29	57			
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	1	1	100			51							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Warsaw Middle School
SAU: RSU 53/MSAD 53
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	83	81	98	83	83	72	25	58	12	5	81	0	0
	2011-2012	81	81	100	80	80	77	25	56	11	9	80	1	0
Female	2010-2011	39	37	95	78	78	78	24	54	14	8			
	2011-2012	38	38	100	84	84	83	39	45	11	5			
Male	2010-2011	44	44	100	86	87	68	25	61	11	2			
	2011-2012	43	43	100	77	77	71	12	65	12	12			
Caucasian/White	2010-2011	80	78	98	82	82	73	23	59	13	5			
	2011-2012	77	77	100	79	79	78	26	53	12	9			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	2	2	100			54							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	1	1	100			84							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	1	1	100			67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	49	49	100	76	76	61	16	59	18	6			
	2011-2012	46	46	100	67	67	66	13	54	17	15			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	10	8	80			32							
	2011-2012	15	15	100	33	33	38	<1	33	27	40			
Limited English Proficient	2010-2011	1	1	100			49							
	2011-2012	0	0				50							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Warsaw Middle School
SAU: RSU 53/MSAD 53
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	82	82	100	55	55	61	10	45	22	23	82	0
	2011-2012	88	87	99	56	56	64	10	46	20	24	85	2
Female	2010-2011	45	45	100	51	51	61	11	40	18	31		
	2011-2012	46	45	98	58	58	65	16	42	18	24		
Male	2010-2011	37	37	100	59	59	61	8	51	27	14		
	2011-2012	42	42	100	55	53	64	5	50	21	24		
Caucasian/White	2010-2011	81	81	100	56	56	62	10	46	21	23		
	2011-2012	78	77	99	58	58	65	10	48	19	22		
African American/Black	2010-2011	0	0				32						
	2011-2012	3	3	100			35						
Hispanic	2010-2011	0	0				48						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	1	1	100			59						
	2011-2012	2	2	100			70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	2	2	100			55						
Economically Disadvantaged	2010-2011	51	51	100	49	49	47	2	47	25	25		
	2011-2012	55	54	98	46	45	51	9	37	19	35		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	11	11	100	9	9	30	<1	9	36	55		
	2011-2012	16	16	100	6	6	30	<1	6	13	81		
Limited English Proficient	2010-2011	1	1	100			34						
	2011-2012	0	0				39						

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2012-2013 NCLB Report Card



School: Warsaw Middle School
SAU: RSU 53/MSAD 53
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	83	83	100	47	47	64	12	35	24	29	81	2
	2011-2012	81	81	100	72	72	64	22	49	10	19	81	0
Female	2010-2011	37	37	100	38	38	63	5	32	30	32		
	2011-2012	44	44	100	70	70	64	27	43	14	16		
Male	2010-2011	46	46	100	54	54	64	17	37	20	26		
	2011-2012	37	37	100	73	73	64	16	57	5	22		
Caucasian/White	2010-2011	81	81	100	47	47	65	12	35	25	28		
	2011-2012	80	80	100	71	71	66	23	49	10	19		
African American/Black	2010-2011	1	1	100			36						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	1	1	100			74						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	47	47	100	38	38	50	9	30	23	38		
	2011-2012	46	46	100	65	65	51	13	52	13	22		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	14	14	100	7	7	28	7	<1	14	79		
	2011-2012	10	10	100	<1	<1	29	<1	<1	20	80		
Limited English Proficient	2010-2011	1	1	100			39						
	2011-2012	1	1	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Warsaw Middle School
SAU: RSU 53/MSAD 53
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	78	77	99	58	58	58	13	45	18	23	76	1
	2011-2012	80	79	99	44	45	61	14	30	28	28	78	1
Female	2010-2011	36	36	100	61	61	59	11	50	14	25		
	2011-2012	36	36	100	39	39	60	8	31	31	31		
Male	2010-2011	42	41	98	56	56	58	15	41	22	22		
	2011-2012	44	43	98	49	50	61	19	30	26	26		
Caucasian/White	2010-2011	76	75	99	60	60	60	13	47	16	24		
	2011-2012	76	76	100	43	44	62	14	29	28	29		
African American/Black	2010-2011	1	1	100			29						
	2011-2012	1	1	100			34						
Hispanic	2010-2011	0	0				44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	1	1	100			62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	1	0	0			47						
Economically Disadvantaged	2010-2011	43	42	98	57	57	44	12	45	14	29		
	2011-2012	46	45	98	33	33	47	4	29	33	33		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	18	17	94	35	35	22	<1	35	24	41		
	2011-2012	14	13	93	8	14	25	<1	8	31	62		
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	1	1	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Warsaw Middle School
SAU: RSU 53/MSAD 53
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	83	81	98	64	63	59	14	51	25	11	81	0
	2011-2012	81	81	100	56	56	60	11	44	20	25	80	1
Female	2010-2011	39	37	95	57	57	58	19	38	30	14		
	2011-2012	38	38	100	63	63	62	11	53	16	21		
Male	2010-2011	44	44	100	70	69	60	9	61	20	9		
	2011-2012	43	43	100	49	49	58	12	37	23	28		
Caucasian/White	2010-2011	80	78	98	64	63	60	13	51	24	12		
	2011-2012	77	77	100	56	56	61	12	44	18	26		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	2	2	100			32						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	1	1	100			71						
	2011-2012	1	1	100			67						
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	49	49	100	47	47	44	2	45	35	18		
	2011-2012	46	46	100	48	48	45	9	39	17	35		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	10	8	80			22						
	2011-2012	15	15	100	33	33	21	<1	33	20	47		
Limited English Proficient	2010-2011	1	1	100			32						
	2011-2012	0	0				31						

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2012-2013 NCLB Report Card



School: Warsaw Middle School
SAU: RSU 53/MSAD 53
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	77	77	100	52	52	64	4	48	32	16	77	0
	2011-2012	87	87	100	54	54	62	7	47	34	11	85	2
Female	2010-2011	42	42	100	48	48	64	2	45	31	21		
	2011-2012	45	45	100	53	53	61	11	42	31	16		
Male	2010-2011	35	35	100	57	57	65	6	51	34	9		
	2011-2012	42	42	100	55	55	63	2	52	38	7		
Caucasian/White	2010-2011	76	76	100	53	53	66	4	49	32	16		
	2011-2012	77	77	100	53	53	64	8	45	35	12		
African American/Black	2010-2011	0	0				32						
	2011-2012	3	3	100			32						
Hispanic	2010-2011	0	0				50						
	2011-2012	1	1	100			53						
Asian or Pacific Islander	2010-2011	1	1	100			68						
	2011-2012	2	2	100			62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	2	2	100			49						
Economically Disadvantaged	2010-2011	44	44	100	45	45	53	2	43	36	18		
	2011-2012	49	49	100	53	53	51	4	49	33	14		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	11	11	100	<1	<1	36	<1	<1	45	55		
	2011-2012	16	16	100	25	25	32	<1	25	38	38		
Limited English Proficient	2010-2011	1	1	100			36						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Warsaw Middle School
SAU: RSU 53/MSAD 53
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	81	81	100	74	74	71	15	59	19	7	80	1
	2011-2012	82	81	99	67	67	72	17	49	26	7	80	1
Female	2010-2011	38	38	100	68	68	69	16	53	18	13		
	2011-2012	39	39	100	56	56	70	15	41	38	5		
Male	2010-2011	43	43	100	79	80	73	14	65	19	2		
	2011-2012	43	42	98	76	76	74	19	57	14	10		
Caucasian/White	2010-2011	78	78	100	73	73	72	15	58	19	8		
	2011-2012	79	78	99	68	68	73	18	50	24	8		
African American/Black	2010-2011	1	1	100			46						
	2011-2012	2	2	100			42						
Hispanic	2010-2011	0	0				59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	1	1	100			73						
	2011-2012	1	1	100			69						
American Indian or Native Alaskan	2010-2011	1	1	100			61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	48	48	100	69	69	60	10	58	21	10		
	2011-2012	38	37	97	62	62	60	16	46	22	16		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	10	10	100	50	50	41	<1	50	20	30		
	2011-2012	17	17	100	41	41	41	<1	41	29	29		
Limited English Proficient	2010-2011	1	1	100			39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Warsaw Middle School
SAU: RSU 53/MSAD 53
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	71	E: 67 M: 71	E: 70 M: 73	99	E: 100 M: 99	E: 99 M: 99	56	E: 61 M: 55	E: 65 M: 62	93	94	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	71	E: 68 M: 71	E: 71 M: 74	100	E: 100 M: 100	E: 99 M: 99	56	E: 62 M: 56	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	99	E: 99 M: 100	E: 99 M: 99	61	E: 62 M: 62	E: 60 M: 62	99	E: 99 M: 99	E: 99 M: 99	45	E: 49 M: 46	E: 52 M: 48			
Students with Disabilities	100	E: * M: 98	E: 98 M: 98	16	E: 22 M: 19	E: 34 M: 34	98	E: * M: 95	E: 98 M: 98	14	E: 4 M: 17	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Warsaw Middle School
SAU: RSU 53/MSAD 53



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	5	9	9	1	3	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	4

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.